



# 11th Grade U.S. History - Ms. Arriaga - Room 603 Guidelines and Syllabus 2024-2025



*This course covers United States history from 1491 - 2000s. Students in grade eleven study the major turning points in American history including social, political, international, and economic events, which have transformed and defined the American experience. Our goal is to learn about the content as well as develop our writing, reasoning, and critical thinking.*



Failure to meet expectations will result in loss of participation points and/or an office referral

## Successful students will

1. **Arrive prepared**
  - a. Bring required materials, complete work by the assigned due date, be ready to participate
2. **Demonstrate Respect**
  - a. To everyone in the class, to all things in the classroom, and to different ideas
  - b. Be kind in your words and actions
  - c. Cooperate with others
3. **Follow Directions**
  - a. Abide by class rules and assignment guidelines, Ask for help when needed
  - b. Use technology appropriately - follow guidelines for phone/headphone use

## Daily Materials

- Charged Chromebook
- Pen and/or Pencil
- Assigned Classwork
- Open Mind and Positive Attitude



### ACADEMIC

A = 90 - 100%  
B = 80 - 89%  
C = 70 - 79%  
D = 60 - 69%  
F = 0 - 59%

### CITIZENSHIP

O = Outstanding  
S = Satisfactory  
N = Needs Improvement  
U = Unsatisfactory

**Grading** - Check Aeries for updated records. Gradebooks are updates weekly.

Citizenship grades are based on student preparedness, participation, and classroom behavior.

<u>Category</u>	<u>Weight</u>
Participation + Independent Work	30
Classwork	35
Assessments - Project, Presentation, Quiz	35

## **Plagiarism Policy**

Students must complete their **own original** work. Cheating will not be tolerated. This includes copying from others, copying from online, using AI to complete assignments for you, AND allowing others to copy from you.

A grade of zero will be given and parents will be notified. When necessary other teachers will also be notified. For example - students copying math homework during History class. Your math teacher will be notified and they will give a consequence they deem necessary

## **Late Work + Absent Work**

Late assignments will be graded down for each day they are late. Students will be informed of all assignment due dates in advance. Assignments will be considered late if they are not complete by class time on the due date.

If a student is **absent** they will be given the same number of days absent to make up their work. (Example: absent 5 days = 5 days to turn in missed work when you return)

Any work submitted more than 10 days late will earn a 50% or less

- All late work must be turned in within the 6 week grading period. Dates will be announced in advance. Students may not submit late work from a previous grading period once the window has closed.

## **Make-ups**

Check our class Canvas page, and/or ask a classmate or the teacher to determine your assignments. YOU are responsible for reaching out and figuring out what you need to complete.

Make up missing quizzes during 2nd lunch (5th period), after school until 4:00 pm, or during Tutorial period.

## **Contact**

Email - [Isabelle.Arriaga@sausd.us](mailto:Isabelle.Arriaga@sausd.us)  
ParentSquare App

Tutoring available:

- Mon, Tues, Thurs 3:22 - 4:00 pm
- Tuesday & Thursday during 2nd lunch
- Ask in advance to schedule a different time

***Students excessively on their phone, students who leave headphones in during class, students without a charged chromebook, and students who repeatedly use profanity will lose weekly participation points.***